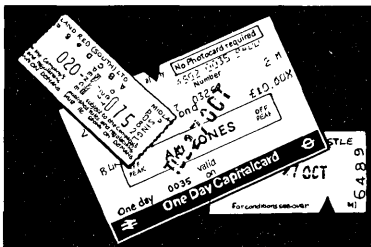
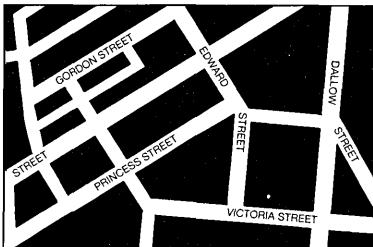
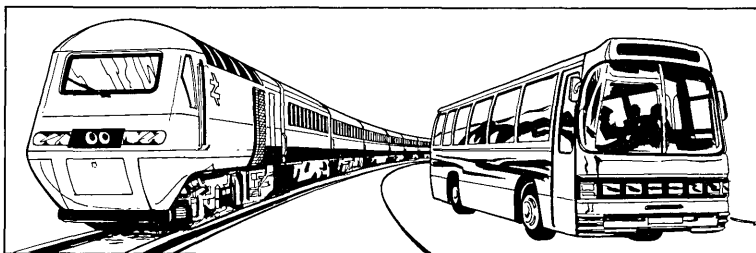
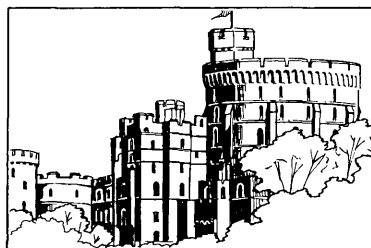
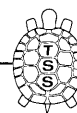


Plan a Trip



Shell Centre for Mathematical Education

Joint Matriculation Board



Masters for Photocopying

Except where indicated, these Masters are designed to produce single-sided, reusable worksheets. Masters for consumable sheets are labelled (c). Masters for double-sided sheets are labelled *. Masters M25 to M32 should be printed back-to-back to form an 8-page booklet.

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Longman 

Record sheet (side 1)

Cards used (in order)

How we travel to Matlock Bath...

bus/coach/train

How we spend our time at Matlock Bath

The time when we arrive...

The time(s) when we can leave...

1000

[illegible]

Name

Where the money goes

Use this table to keep track of how much money you have left during your trip.

How much money each person starts with ...

62

What money is spent on	How much is spent	What is left to spend
Total amount spent	£	

Record sheet (side 2)

When you have finished playing the card game, fill in this side of the record sheet.

We left Greenwood Dale at _____.

We spent _____ hours at Matlock Bath.

We got back at _____.

We took £ _____ with us and spent £ _____.

So we returned home with £ _____.

Good points about the trip

Bad points or things that went wrong on the trip

Time	What we were doing
9.00	
10.00	
11.00	
12.00	
1.00	
2.00	
3.00	
4.00	
5.00	
6.00	
7.00	
8.00	
9.00	
10.00	
11.00	
12.00	

NOTTINGHAM

SNEINTON

21

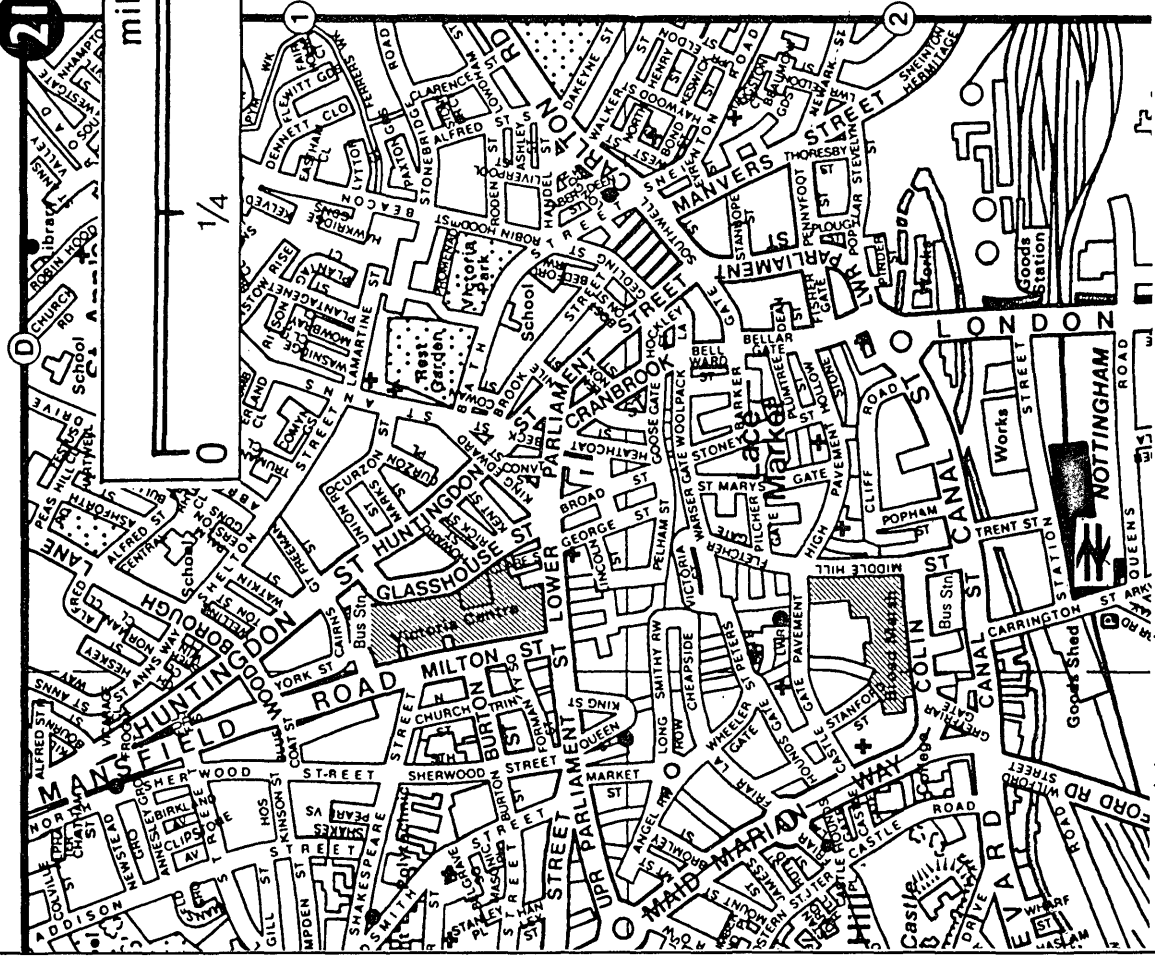
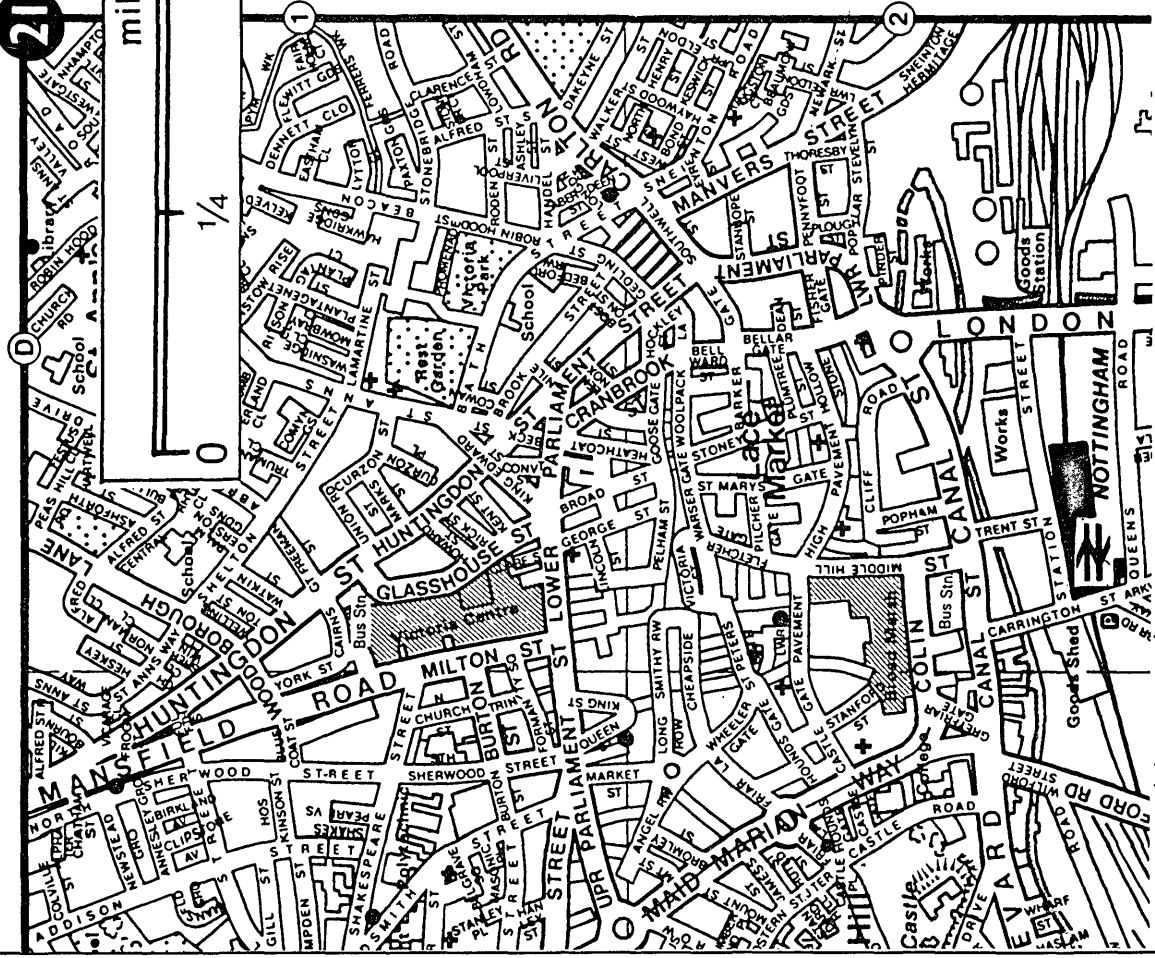
22

miles

1/4

1/2

3/4



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Trips I remember

Filled in by _____

Think of a trip that you really enjoyed.

Where did you go?

Why did you like it?

How could the trip have been made even better?

Think of a trip that you didn't enjoy so much.

Where did you go?

Why didn't you like it?

How could it have been improved?

Brainstorming

Name _____

[illegible]

Ideas leaflet

Filled in by _____

Come on our trip to ...

fold

What you can do there ...

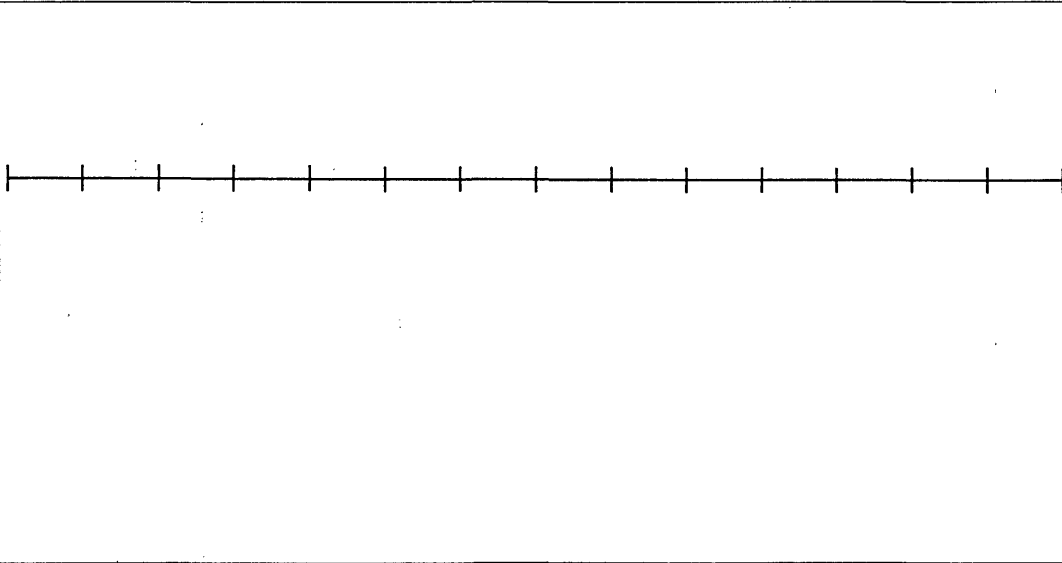
Possible travel details ...

Rough costs ...

fold

Rough timetable

Time	Where you will be and what you will be doing
------	--



The vote

Six people are planning a trip. Six different places have been suggested.

- | | |
|------------------|------------------|
| a) The ice rink | d) A castle |
| b) Zoo | e) Snooker hall |
| c) Bowling alley | f) Swimming pool |

In order to choose between these places, they decide to vote.

Each person is given a list, and they write down their preferences.

This is what they write:

<p>Sanjay</p> <p>a) Ice Rink 6th choice b) Zoo 1st choice c) Bowling 3rd choice d) Castle 2nd choice e) Snooker 4th choice f) Swimming 5th choice</p>	<p>John</p> <p>a) Ice Rink 1st Choice b) Zoo 2nd Choice c) Bowling 5th Choice d) Castle 4th Choice e) Snooker 3rd Choice f) Swimming 6th Choice</p>	<p>Claire</p> <p>a) Ice Rink 6th choice b) Zoo 5th choice c) Bowling 1st choice d) Castle 2nd choice e) Snooker 4th choice f) Swimming 3rd choice</p>
<p>Mike</p> <p>a) Ice Rink 4th choice b) Zoo 6th choice c) Bowling 5th choice d) Castle 3rd choice e) Snooker 1st choice f) Swimming 2nd choice</p>	<p>Elaine</p> <p>a) Ice Rink 6th choice b) Zoo 3rd choice c) Bowling 2nd choice d) Castle 1st choice e) Snooker 4th choice f) Swimming 5th choice</p>	<p>Jenny</p> <p>a) Ice Rink 6th choice b) Zoo 5th choice c) Bowling 4th choice d) Castle 2nd choice e) Snooker 3rd choice f) Swimming 1st choice</p>

Which place would be the best choice for their trip? _____

Explain how you get your answer:

Jobs list

Job	Job must be done before . . . (date)
Make final travel arrangements	
Find out more about the place	
Write a letter to parents	
Find out about buses	
Ask permission from teachers	
Find out who wants to go and what they want to do there	
Sort out possible travel timetables	
Find out how much money you will need	
Plan the route	
Coordinate the jobs	
Decide how to travel	
Find out about coaches	
Find out about trains	

Job done

Our job _____

Done by _____

What we did or found out



Fix your finished 'Job done' sheet to your 'Job card' and read page 19.

Job done

Our job _____

Done by _____

What we did or found out



Fix your finished 'Job done' sheet to your 'Job card' and read page 19.

Timetable for the trip

[illegible]

Final plan

Name _____

The class trip is to _____.

on (date) _____

Names of everyone coming on the trip

Final plan (*continued*)

Details of the trip

What we need to bring: Clothes _____

Money _____

Food _____

Other _____

Where we meet _____

When we leave school _____

When we get back _____

Which adults are coming with us _____

What we are going to do _____

How we will go _____

Other details

(For example, things to remember, directions for the route, important phone numbers, details of meeting places.)

Find out who wants to go and what they want to do when they get there

You may need to know the exact numbers of

- people who want to go on the trip
- people who want to do each of the different activities at the place.

You could

- make a list of people who might be going
- make a list of activities that people can do when they get there
- find out which activities different people want to do and write them down. (Make sure that all these activities are possible!)

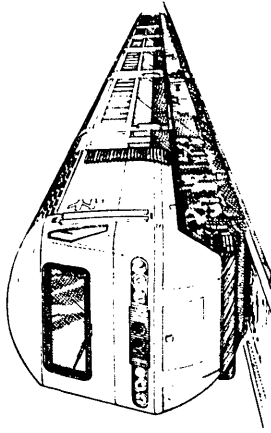
Write down all your findings on a 'Job done' sheet.

Name	What they want to do
Trish	Swimming
Eric	Shopping
Tina	Hang gliding

Find out who wants to go and what they want to do when they get there

fold

Make final travel arrangements



Collect all the completed 'Job done' sheets which refer to travel.

If your trip involves a bus or train journey ...

- Look at the completed 'Find out about buses', 'Find out about trains' and the 'Sort out possible travel timetables' sheets.
- Has your class agreed on the travel details?
Have you explored the possibility of getting a party discount?
If not, you should do these jobs now.
- You may need to book seats or order tickets.
If you can, make the arrangements, but check them with your teacher first.

If you are going by coach ...

- Look at the completed 'Find out about coaches' sheet to see which is the best company to use.
- Check that you know the kind of coach you need, when you need it for, and the costs involved.
- Check these details with your teacher then phone up and book the coach.

Describe what you have done on your 'Job done' sheet.

Make final travel arrangements

fold

Find out more about the place



Make a list of *all* the things you need to find out.
There are many ways of finding out this information.
You could

- ask someone who has already been there
- phone the place (you may find the number in 'Yellow Pages' or in the information section near the front of your directory)
- visit or phone your local tourist information office.

Write down *all* your findings on a 'Job done' sheet.

Find out more about the place

Sort out possible travel timetables

Check that these jobs have been done.

- Find out about buses.
- Find out about trains.

Look at the 'Job done' sheets and the bus and train timetables.

- Find out the bus stops or train stations you could use.
- Underline *all* the buses or trains that you could use.
(Don't forget the return journey!)

ASHTON—HYDE—STOCKPORT via Stockport Road 329
ASHTON—HYDE—STOCKPORT via Dowson Road 330

Mondays to Fridays

	Service No.	330	330	330	330	330	330	330	330
ASHTON, Bus Station	0829	0839	0849	0904	0919	0934	AND	1549	1719
Hyde, Bus Station	0851	0854	0906	0921	0936	0951	EVERY	1606	1736
Gee Cross, Apethorn Lane	0858	0913	0928	0943	0958	15	1613	10	1743
Woodley, Precinct	0902	0917	0932	0947	1002	MINS.	1617	MINS.	1747
STOCKPORT, Bus Station	0918	0933	0948	1003	1018	UNTIL	1633	UNTIL	1803

- On a 'Job done' sheet write out your own timetables, using only the information you need.

Gee Cross	0858	0913	0928	0943
Bus station	0918	0933	0948	1003

Bus station	0919	0926	0934	0942	0950	0958
Apollo theatre	0943	0950	0958	1006	1014	1022

- If you need to catch more than one bus or train, work out the connections and write out a complete timetable on a 'Job done' sheet.

Gee Cross	0858	0913	0928
Bus station	0918	0933	0948

Bus station	0926	0942	0958
Apollo theatre	0950	1006	1022

Sort out possible travel timetables

Find out how much money you will need

Imagine it's the day of the trip.

Talk over what could happen – from start to finish . . .

When will you need to spend money? Make a list.

Bus fare from school to the station

Train fare

Snack on the train

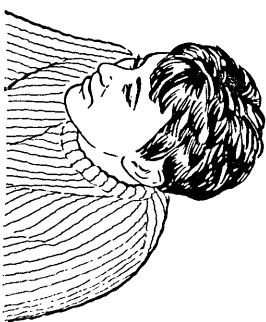
Next to each item, write down the cost. Some costs will be found on other 'Job done' sheets and some will need to be estimated. (Be slightly over-generous in your estimates.) You may need to find out some costs yourself.

Work out the total cost for each person.

A class discussion

Do you need to collect some of the money before the trip takes place?

People are less likely to drop out at the last minute if they have paid beforehand.



Decide how and when money will be collected, and where it will be kept.

Write down all your conclusions on a 'Job done' sheet.

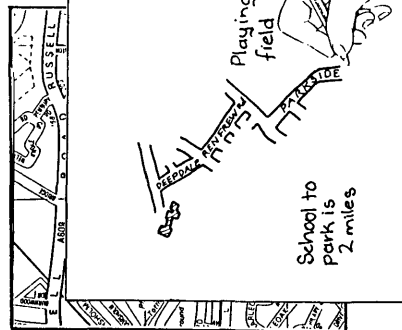
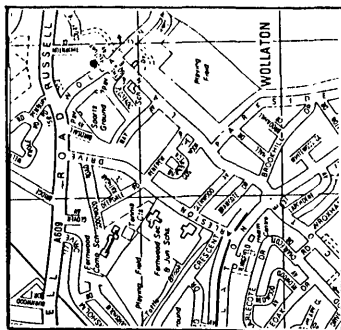
Find out how much money you will need

Plan the route

When you get off the bus or train, which way do you go? It is a good idea to plan your route beforehand.

Street maps (like the A–Z series) are best for towns. Maps like the Ordnance Survey Landranger series (with purple covers) are good for planning routes in the country.

- Find a map which shows the route you plan to follow.
- Make a tracing of the route and write in all the place names and street names.
- Use the map scale to find out all the distances you'll be travelling. Write these on your tracing.
- Work out how long each part of your trip will take. (As a rough guide, you probably walk a mile in about 20 minutes.) Write down your estimated times on your tracing.
- Write directions onto a 'Job done' sheet. 'Turn right into Deepdale Road, cross Arlestone Drive ...'
- Attach your tracing to the 'Job done' sheet.



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PLAN A TRIP

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fold

Plan the route

Coordinate the jobs

Someone will need to 'coordinate' the work of the class.

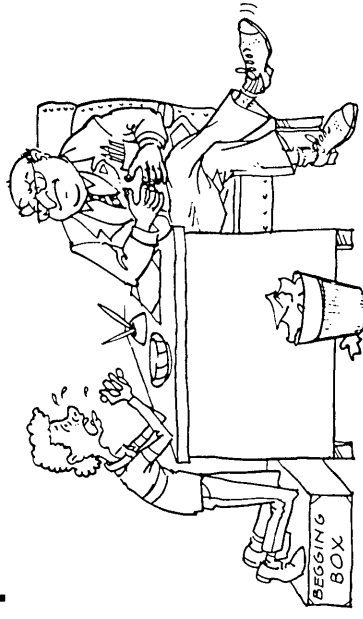
This job should not take up too much time, so the coordinator will be able to do other jobs too.

The coordinator must

- make sure that jobs are not forgotten
- make sure that deadlines are kept
- check that jobs are being done properly
- help groups to choose their next jobs
- make new 'Job cards' if anyone thinks of something else that needs to be done
- make sure that the 'Jobs schedule' poster is being kept up to date
- make sure that everyone in the class is kept informed of the progress that is being made. (This could be done using a regular 'report back' session at the end of each lesson, where groups take it in turns to explain what they have done.)

Coordinate the jobs

Ask permission from teachers



You will need to obtain permission for your trip from

- your headteacher
- the teachers whose lessons you will miss
- your form teachers.

Before you approach them, write down on a 'Job done' sheet

- when and where you want to go
- who will be going
- what forms they are in
- which lessons they will have to miss
- any other important details.

Prepare carefully what you will say.
Practise on someone.

Remember

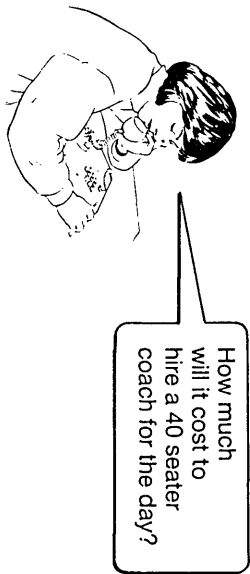
- Ask the headteacher first.
- The sooner you ask people, the more likely they are to say yes.

On the 'Job done' sheet, write down the names of everyone who has given permission – and those who haven't!

Ask permission from teachers

Find out about coaches

It is well worth getting details from a few coach companies.



Before you start using the telephone

- choose a few coach companies. (You could do this by asking teachers who have hired coaches before, or by looking in 'Yellow Pages'.)
- write a list of everything you need to *tell* the company
- write a list of everything you need to *ask* them
- write down how you will start the phone conversation, and practise on a friend. He or she could pretend to be the coach company
- draw a table on your 'Job done' sheet to record your findings:

Name of bus company	Telephone number	Total cost	Cost per person

Now phone up and complete your table.

Compare the coach companies. Decide which is the best choice. Write this down on your 'Job done' sheet – with reasons.

Find out about coaches

fold

Find out about trains



Make a list of everything you need to find out.

There are many ways you could find out this information.

You could

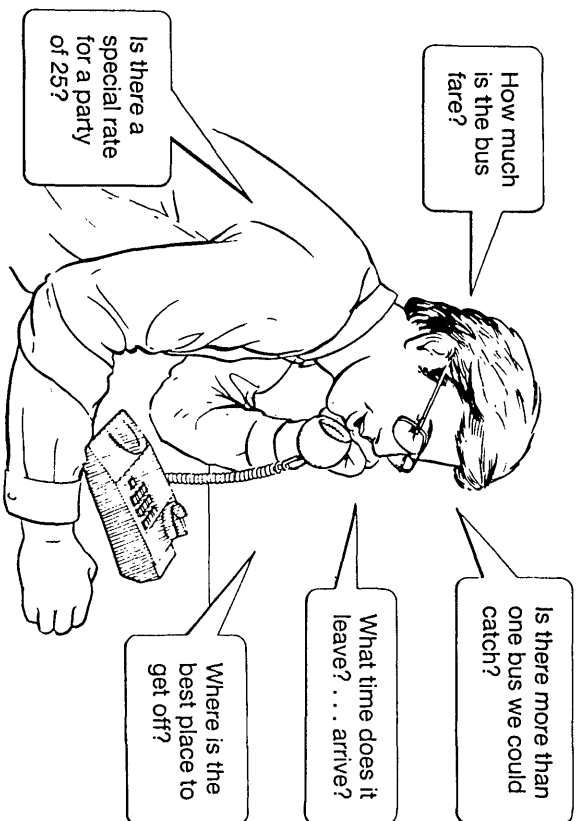
- look at a map of where you are going. Is there a railway station nearby? How long would it take to walk from the station to the place?
- phone a British Rail passenger train enquiry office
- visit a railway station or travel agent and pick up a route map and some timetables – or just ask.

Try to find several trains you could use.

Write down *all* your findings on a 'Job done' sheet.
(Attach any relevant maps and timetables if possible.)

Find out about trains

Find out about buses



Make a list of everything you need to find out.

There are many ways you could find out this information. You could

- phone different bus companies and ask for details (You may find the numbers in 'Yellow Pages' or in the local information section at the front of the directory.)
- ask people which buses go near where you're going
- use a bus route map and a timetable to choose suitable buses.

Try to find several alternative buses you could use.

Write down *all* your findings on a 'Job done' sheet. (Attach any relevant maps and timetables if possible.)

Find out about buses

Decide how to travel

Check that these jobs have been done.

- Find out about buses.
- Find out about trains.
- Find out about coaches.
- Sort out possible travel timetables.

There may be others too. Collect all the relevant 'Job done' sheets.

Present all the information on the blackboard using a table.
For example:

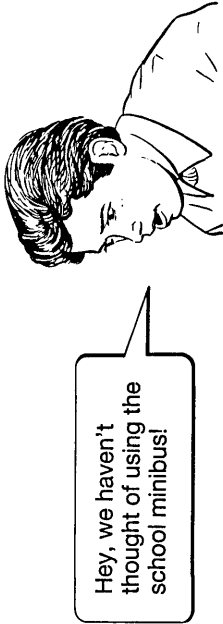
How we can travel	Cost for each person	When we leave	When we get back	Comments
Coach	£3.00	12.50	4.30	People can be dropped off near their homes
bus	£1.80	12.30	5.15	Only 1½ hours there

The best method of travel may be obvious.

If it is, then make sure the rest of your class agree!

If the best method is not obvious, then discuss, with the rest of the class, the best way to go and try to reach some sort of agreement.

Write down what you decide on a 'Job done' sheet.



Your class may decide that you need to find out more information, so you may need to add new jobs to the list.

Decide how to travel

Write a letter to parents



Your parents will have to give permission for you to go out of school.

- Make a list of everything they will need to know.
- On rough paper, make up a letter that could be sent to everyone's parents. Include a tear-off reply slip. (You could do this on word processor if one is available.)
- Show your letter to a few people – they might notice something you have forgotten.
- When you are sure it is ready, get it typed. (Your teacher and/or headteacher may need to see the final version.)
- Now duplicate it. Attach one copy to a 'Job done' sheet and note down the names of the people who have approved it.

Your group will be in charge of giving out the letters and collecting the reply slips. Keep a record of this on the 'Job done' sheet.

Write a letter to parents

Stage 3 Assessment tasks

Name _____

Class _____

- This booklet contains six tasks.
- You can do them in any order and at any time during Stage 3.
- They do not need to be done at one sitting, but may be spread over several lessons.
- If you have finished a task and do not want to do another one straight away, *please return this answer booklet to your teacher.*

When you finish a task, put a tick against it below:

- | | |
|--------------------------|--------------------------|
| 1. Telephone skills | <input type="checkbox"/> |
| 2. Timetable skills | <input type="checkbox"/> |
| 3. Using street plans | <input type="checkbox"/> |
| 4. Using a bus route map | <input type="checkbox"/> |
| 5. Asking for permission | <input type="checkbox"/> |
| 6. Sorting out jobs | <input type="checkbox"/> |

Notes for the teacher

Masters M25 to M32 should be duplicated back-to-back to form an 8 page booklet.

The following resources will be required:

Task 1. A copy of a local telephone directory* and a 'Yellow Pages'*.

Task 2. A pre-recorded tape of a 'British Rail' talking timetable, a cassette player* and a National Express coach service leaflet.

Task 4. A copy of the Nottingham City bus service route map.

Task 6. A set of 8 leisure centre job cards (see M33).

The items marked * are not included in the module package.

Please refer to page 40 in the Teacher's Guide for guidance on setting up these tasks.

Telephone skills

You will need a copy of your local telephone directory and a copy of your local 'Yellow Pages'.

1. Suppose that you and 6 friends are planning a trip to the zoo. You want to telephone a few places to find out travel information. Look up the following telephone numbers and write them in the boxes.

Train

- a) Local passenger train enquiries.

Number:

Bus

- b) Local bus station, for times of buses which pass *close* to your school.

Number:

Taxi

- c) A local taxi service. Write down the *name* of the taxi company as well.

Name:

Number:

Mini-bus

- d) A local mini-bus hire firm. (You only need a bus for 7 people.) Write down the name of the firm as well.

Name:

Number:

2. Suppose that you also want to telephone the zoo. You know the address of the zoo, but the number is not in your phone book because it's too far away. Your friend suggests that you ring 'Directory Enquiries' to find the number.

Directory Enquiries

What number is 'Directory Enquiries'?

Number:

3. Suppose that you want to ring a friend who is on holiday at a hotel in Cornwall. They have told you that the phone number is Falmouth 53839.

Hotel

What number should you dial?
(Give all 9 digits)

Number:

Timetable skills

You will need a tape recording of the British Rail talking timetable and a National Express coach service leaflet.

Imagine that you are planning a day trip to London for next Wednesday. You want to leave Nottingham as soon as possible after 9.00 am and you want to be back in Nottingham just before 6.00 p.m. You can go either by train or by coach.

Fill in this table to compare the two methods of transport.

Listen to the tape to find out train times.
(Turn the tape over for return times.)

Use the leaflet to find out coach times.

	Train	Coach
Nottingham to London (outward journey) What time would you leave Nottingham? What time would you arrive in London?	 	
London to Nottingham (return journey) What time would you leave London? What time would you arrive at Nottingham?	 	
How long would you have in London?	 	

Which method of transport would you prefer? _____

Why? _____

What other information would you need before making a decision?

Using street plans

You will need the Ayr maps.

1. Your family is on holiday near Stranraer in Scotland, and is planning to go to the swimming baths in Ayr.

You are given these directions.

Go along the A77 road from Stranraer until you pass the golf course at Dalmlilling. Then turn left at the next junction and carry on to the end of the road. Turn left, cross the bridge and then turn right. Take the second turning on your left and you'll see the swimming baths on your right.

Show this route clearly on the two maps.

2. In the space below describe in words a shorter way of getting to the swimming baths from the A77 from Stranraer.

Keep your instructions as simple as possible.

Using a bus route map

You will need a copy of the Nottingham City Bus Services Route Map.

1. ■ Open up the map.
 - Right at the bottom you will find 'Farnborough Road' (in square B4).
 - Now find the roundabout which joins 'Southchurch Drive' to 'Farnborough Road'.
 - You should now be able to see a blue '53' in a red box (this red box shows that bus number 53 starts here).

Starting at this terminus, trace the route of the 53 bus as it goes round Nottingham. As you do this, make a list showing all the roads it travels along. Use the space below.

Number 53 bus route ...

Corner of Farnborough and Southchurch Drive

Southchurch Drive

Farnborough Road (again!)

Clifton Lane

2. Suppose that your aunt lives on Wollaton Vale, near Balloon Wood (A2). She has to go to the University Hospital (B3) for a check-up.

Which bus could she catch? _____

What route does the bus take? _____

Asking for permission

Imagine that *your* class is going on a trip to *your* local swimming baths next Tuesday morning. One person has volunteered to write a letter to parents, asking for permission:

Dear Parent,

We are going to the swimming baths
next Tuesday.

If _____ can go, please tick the box.

Reply slip (Tear off and return to school)

I agree that he/she can go.

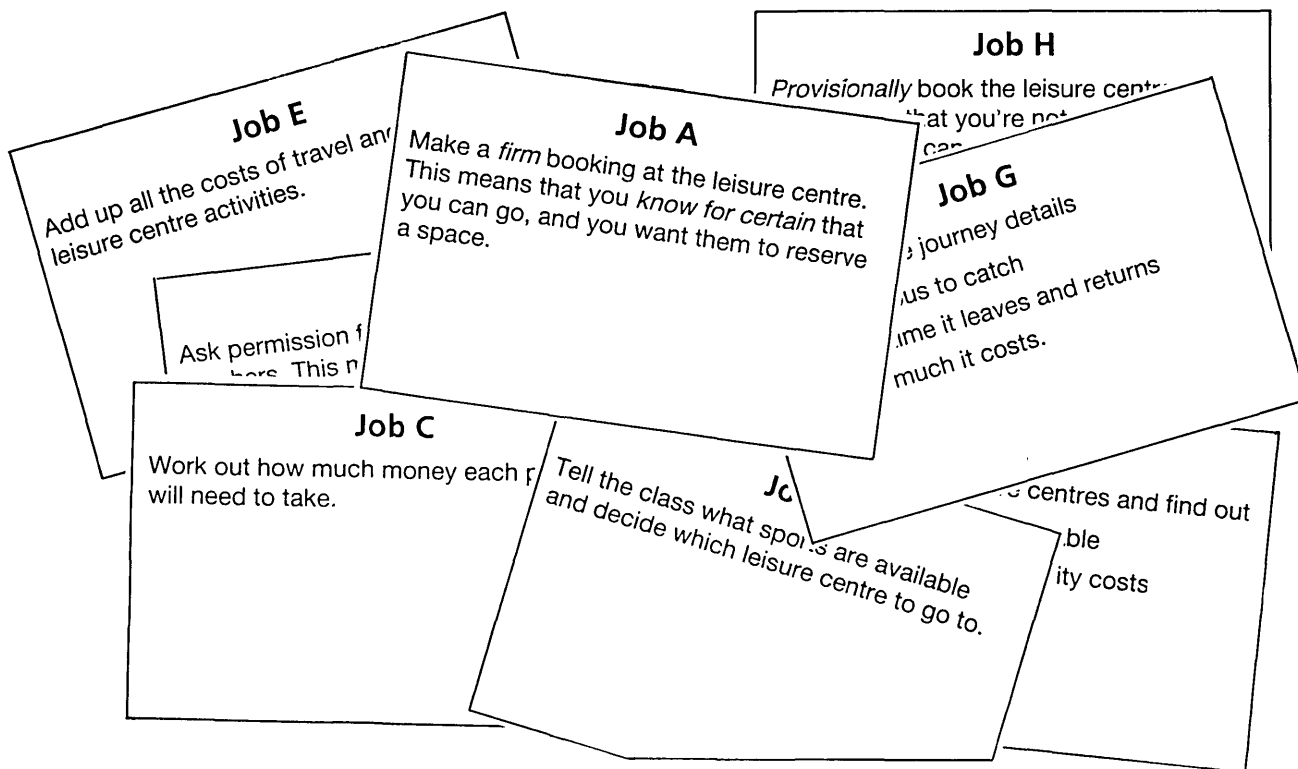
Make a list of all the important details that have been missed out of the letter.

Sorting out jobs

You will need a set of 8 leisure centre job cards.

A class have chosen to go to a Leisure Centre for the morning. Some want to go swimming, while others want to play table tennis, squash, badminton or snooker. There are 3 leisure centres within a bus ride from their school.

They have written all the jobs that need to be done on cards.



- Try to sort your job cards into order of priority.
(Which job needs to be done first? second? third? and so on.)
- When you have done this, write down the jobs in order in the boxes below.
(The first one has been done for you.)

1st	2nd	3rd	4th	5th	6th	7th	8th
B							

↑ This means that job B must be done first.

Resource for assessment task 6

Cut out these 8 leisure centre job cards and use them in conjunction with M32.

<p style="text-align: center;">Job A</p> <p>Make a <i>firm</i> booking at the leisure centre. This means that you <i>know for certain</i> that you can go, and you want them to reserve a space.</p>	<p style="text-align: center;">Job E</p> <p>Add up all the costs of travel and leisure centre activities.</p>
<p style="text-align: center;">Job B</p> <p>Phone up the 3 leisure centres and find out</p> <ul style="list-style-type: none"> ■ what sports are available ■ how much each activity costs ■ when it is open. 	<p style="text-align: center;">Job F</p> <p>Tell the class what sports are available and decide which leisure centre to go to.</p>
<p style="text-align: center;">Job C</p> <p>Work out how much money each person will need to take.</p>	<p style="text-align: center;">Job G</p> <p>Find out all the journey details</p> <ul style="list-style-type: none"> ■ which bus to catch ■ what time it leaves and returns ■ how much it costs.
<p style="text-align: center;">Job D</p> <p>Ask permission from parents and teachers. This means telling them <i>all</i> the plans in detail.</p>	<p style="text-align: center;">Job H</p> <p><i>Provisionally</i> book the leisure centre. This means that you're not absolutely sure that you can go, but you want them to reserve a space for a while.</p>

Evaluating your own trip

Name _____

Describe what *really* happened on your trip, from start to finish.

Time (approx.)	Where you were and what you were doing	What you spent	

These were the good things about the trip . . .

Describe any things that went wrong, or were different from what you had planned.

How could these mistakes have been avoided in the planning?

Record sheet

[illegible]

A day out in Derbyshire

You will need the information sheets M37, M38, M39 and M40.

Alison and two of her friends live in Loughborough. They have planned a cycling trip around Derbyshire for Saturday 25 October. Alison's mum has offered to go with them if necessary, since all three girls are only 15 years of age.

Unfortunately, the girls have made many mistakes and forgotten several things in their planning!

1. Read through their plan and the information sheets carefully. Whenever you find a mistake, or realise that something has been forgotten, write it down *and* say how they should change their plan.

The girls' plan

Meet at Loughborough station at 7.23 a.m. Buy tickets and then catch the train to Derby. This arrives at 7.51 a.m.

At Derby, catch the 8.20 a.m. train to Cromford. This arrives at 8.41 a.m.

Here are the instructions for getting to the Cycle Hire Centre:

"Turn left as you come out of Cromford station, walk along by the river, cross over Cromford bridge and walk down Mill road. Cross over the A6, and walk through Cromford. Keep going for about half a mile up Cromford hill and you should see Oakerthorpe road on your left. Walk up this a little way and you'll see the car park and picnic site where they hire out the bikes."

Arrive at the cycle hire centre just before it opens at 9.30 a.m. Each person only needs £2 to hire a bike for the whole day.

Cycle along the High Peak Trail, until it meets the A515. Then go through Monyash and along the B5055 into Bakewell – a total distance of about 15 miles. We'll allow 3 hours for the ride, so we should arrive in Bakewell by about 12.30 p.m.

Spend about an hour in Bakewell, have a look round the shops, buy and eat our lunch.

At 1.30 p.m. leave Bakewell and cycle over to Chatsworth House, where we'll spend 2 hours looking around the House, Garden and Adventure playground.

At 4.00 p.m. leave Chatsworth and cycle down the B6012 and the A6, arriving at Matlock at about 4.30 p.m., where we'll look around the shops until 6.00 p.m.

Ride the couple of miles back to Cromford, and catch the train that leaves at 19 minutes past 6.

The train arrives at Derby at a quarter to 7. Wait around for the 7.58 p.m. train to Loughborough. This arrives at 8.14 p.m.

2. Alison and her friends eventually sort out their mistakes. Alison starts to make a list showing everything she must bring.

Copy and complete her list. (Make sensible guesses at figures you don't know.)

Each person must bring:		
Money for	(amount)	Other things
_____	£ _____	_____
_____	£ _____	_____
Total		£ _____

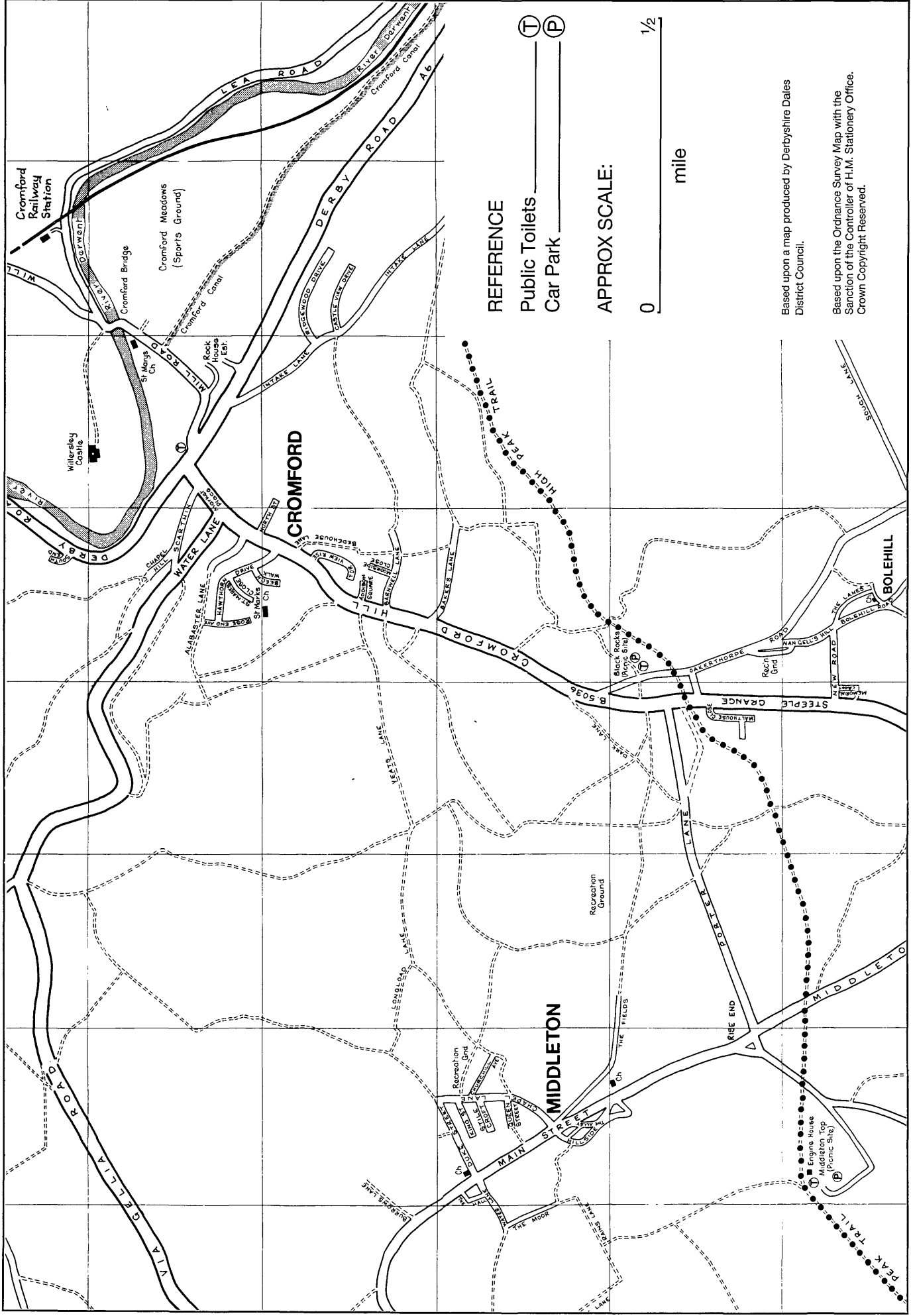
Mondays to Fridays *continued***Saturdays****Saturdays** *continued*

Saturdays

Saturdays

Children

Cost of a return adult fare from Loughborough to Cromford – £3.90.



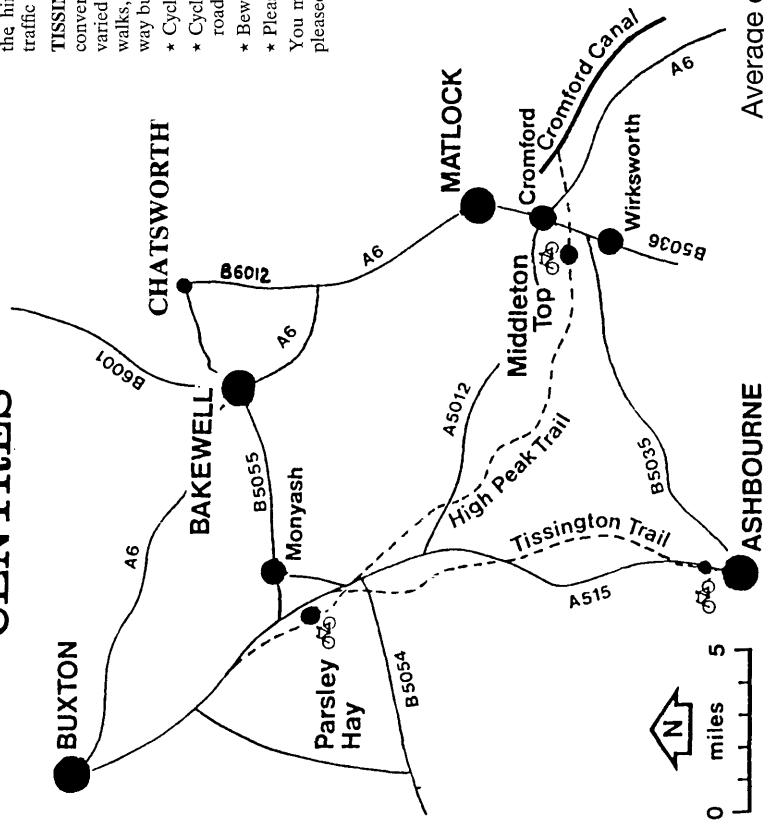
Based upon a map produced by Derbyshire Dales District Council.

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Cycle hire information

CYCLE HIRE CENTRE	LOCATION	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN 87	FEB 87	MAR 87
MIDDLETON TOP End of season Cycle Sales November 5th	Middleton Top Picnic Site & Information Centre, on the High Peak Trail next to the Old Engine House. Signposted off the B5036 Cromford to Wirksworth road.	Open for Bookings only	Subject to weather conditions Open for Bookings only	Open 28 to 31 & Bookings	Open 1 to 6, 12 & 13, 19 & 20, 26 & 27 & Bookings	Open 3 to 5, 10 & 11, 17 & 18, 24 to 31 & Bookings	Open every day	Open every day	Open every day	Open 1 to 7, 13 & 14, 20 & 21, 27 & 28 & Bookings	Open weekends & Bookings	Open 1 & 2 & Bookings	Open for Bookings only	Open for Bookings only	Open for Bookings only	Open 28 & 29 & Bookings
Tel: (062 982) 3204	OS MAP 119 Grid Reference SK276552															
HAYFIELD	Hayfield Station Picnic Site on the Sett Valley Trail, just off the A624 Chaple en le Frith-Glossop road.	Open for Bookings	Open for Bookings	Open 28 to 31 & Bookings	Open 1 to 6, 12 & 13, 19 & 20, 26 & 27 & Bookings	Open 3 to 5, 10 & 11, 17 & 18, 24 to 31 & Bookings	Open 1, 7 & 8, 14 & 15, 21 & 22 & Bookings	Open every day	Open every day	Open weekends & Bookings	Open for Bookings	Open for Bookings	Open for Bookings	Open for Bookings	Open for Bookings	Open 28 & 29 & Bookings

CYCLE HIRE CENTRES



Average cycling speed is about 8 mph.

WHERE TO?

You may follow your nose along the country roads and bridleways, or try one of the circular routes that have been waymarked from some of the hire centres. OR you may prefer the complete lack of motor traffic that can be enjoyed if you cycle exclusively on the trails.

TISSINGTON and HIGH PEAK TRAILS - The trails have been converted from former railways to form fine scenic routes through varied countryside, where visitors can enjoy a picnic, long and short walks, pony trekking, as well as cycling. Explore the trails in your own way but please remember:

- * Cycles must give way to pedestrians on the trails
- * Cycles are not permitted on footpaths: you can go anywhere on roads and bridleways.
- * Beware of traffic especially on main roads.
- * Please follow the Country Code.

You may meet Countryside staff working on the trails who will be pleased to help you with any further information

WHEN?

CYCLE HIRE CENTRES will normally be open 9.30 to 18.00 hours, but may close later at busy periods subject to demand.

PARTIES (10 people or over) may reserve cycles at off peak times (normal operating hours, excluding Sundays and Bank Holiday periods). Party bookings outside normal operating hours are possible by prior arrangement.

For full details see the **PARTY BOOKING LEAFLET**.

CHILDREN under 16 must be accompanied by an adult.

FOR THE DISABLED

Tandems and Tricycles are available from National Park centres, primarily for hire by groups including a handicapped person (e.g. blind or partially sighted person). For larger groups it may be possible to have several tandems delivered to one of the centres.

HOW MUCH?

At Ashbourne, Derwent, Parsley Hay, Waterhouses, Middleton Top, Hayfield and Bollington.

	ADULT	CHILD (15 & under)
3 HOURS	£1.70	£1.20
DAY	£3.20	£2.20
LAST 2 HOURS	£1.00	£1.00
PERIOD HIRE (per person, per day - 2-day minimum)	£2.90	£2.00

There is a £2.00 returnable deposit on each cycle.

PROOF OF IDENTITY MUST BE GIVEN e.g. driving licence or similar. Payment by cheque is welcomed. (Banker card essential.) VISA and ACCESS cards are welcome at National Park Centres.



Based upon a map produced by the Derbyshire Dales District Council (Crown Copyright reserved) and on information from Peak District National Park.

CHATSWORTH

Derbyshire



One of England's most beautiful and best-loved houses, in a splendid setting on the banks of the River Derwent in the Peak District National Park.

Chatsworth is famous the world over for its unrivalled private art collection, state apartments, and the Garden with cascade and fountains. The present House was built in 1678-1707 for the 1st Duke of Devonshire, with additions by Wyattville for the 6th Duke between 1820 and 1830.

A DAY AT CHATSWORTH

A visit to Chatsworth is much more than a visit to one of the most beautiful houses in Great Britain. There are plenty of things to see and do to interest all members of the family for a whole day.

Chatsworth House contains one of the finest collections in the world of paintings, furniture, tapestries, china, sculpture and gold and silver plate, collected by fifteen generations of Cavendishes. Visitors follow, at their own pace a clearly marked route round the House for which you should allow at least one hour.

The 105 acre garden is famous for its landscape, fountains and cascade. It is so big that there is always room to find peace and quiet. Dogs on leads are welcome.

Children find the Farmyard particularly interesting, especially the daily milking demonstration. The Adventure Playground, within the Farmyard, thrills and delights children of all ages.

ADMISSION CHARGES

House and Garden

Adults	£3.20
Senior Citizens	£2.50
Children (<i>under 16</i>)	£1.50
Students	£2.50
Family Ticket	£8.00

Pre-booked Parties

Adults	£2.75
Senior Citizens	£2.25
Students	£2.25
School Parties (including accompanying staff)	£1.50

Garden only

Adults	£1.50
Children	£0.75

Farmyard and Adventure Playground

Adults	£1.30
Children	£0.70
Family	£3.50

Scots Suite

Adults	£0.30
Children	£0.15

Car Park

£0.50

OPENING TIMES

23rd March to 26th October, 1986	Opening times House Garden EVERY DAY 11.30-4.30 11.30-5.00 Visitors are asked to conclude their visit to the House and Garden one hour after the above times.
Farmyard and Adventure Playground 23rd March to 21st September	EVERY DAY 10.30-4.30
Saturday & Sunday 30th & 31st August	House and Garden open to Country Fair visitors only.
Friday, Saturday & Sunday, 3rd, 4th & 5th October	House and Garden open to Horse Trial visitors only.



Trips on the Leeds – Settle – Carlisle railway

You will need to refer to the information sheets M44, M45 and M46 for this task.

Imagine that you were the organiser for two separate day trips due to leave from Keighley on Saturday 19th September 1987. The two groups set off on the same train, but return separately. The groups are:

- a) The Americans.** A group of 12 adults from the USA which is at present touring Britain. The Americans plan to spend the nights of 18th and 19th September at the White Lion, Haworth, near Keighley. Some of the group wish to spend the Saturday in Haworth; others want to go for a day trip to Carlisle. You are to be the guide on the Carlisle trip. (See task A.)
- b) The 'Over 70's'.** You have promised to organise a day out for a group of them which will include both train and bus travel. They can't walk far and the cost must be kept down. (See task B.)

a) The Americans

It is the evening of Friday 18th September, the day before the trips. You go to the White Lion in Haworth to answer questions from the Americans about their trip to Carlisle.

1. Using the information sheets, write down answers to their questions on a copy of the table shown below. (Their first three answers have already been given.)

How will we go to Carlisle?	By train from Keighley station.
How do we get from Haworth to Keighley?	By bus; it only takes 15 minutes or so.
When does the train leave Keighley station?	At 9.05 a.m.
When does it get to Carlisle?	
We want to be back at the White Lion by 7.30 p.m. When do we have to leave Carlisle?	
How long will we have there?	
How much is the train fare?	
Roughly how long does each train journey take?	
What is there to see in Carlisle?	
Tell us some interesting sights to watch out for from the train.	

Trips on the Leeds – Settle – Carlisle railway (*continued*)

a) The Americans (*continued*)

2. You plan to take the Americans on a sight-seeing walk around Carlisle. A map of Carlisle and a plan for the walk are shown on page 3 (M43). Read through the plan carefully, and, on a copy of the map, show
 - a) the *route* of the walk
 - b) the likely positions of the underlined landmarks, using the letters given in brackets.
(For example, the Citadel is at 'A'.)
3. Estimate the total length of the walk in metres.
4. Some of the party want to spend 20 minutes in the Lanes Shopping Centre. What is the latest time that the group should be walking past the Civic Centre, if they are to be sure of catching the train without hurrying?
5. As you pass the Civic Centre, a lorry driver stops to ask you how to get to the Victoria viaduct. Write down clear directions for a route for the driver.

b) The 'Over 70's'

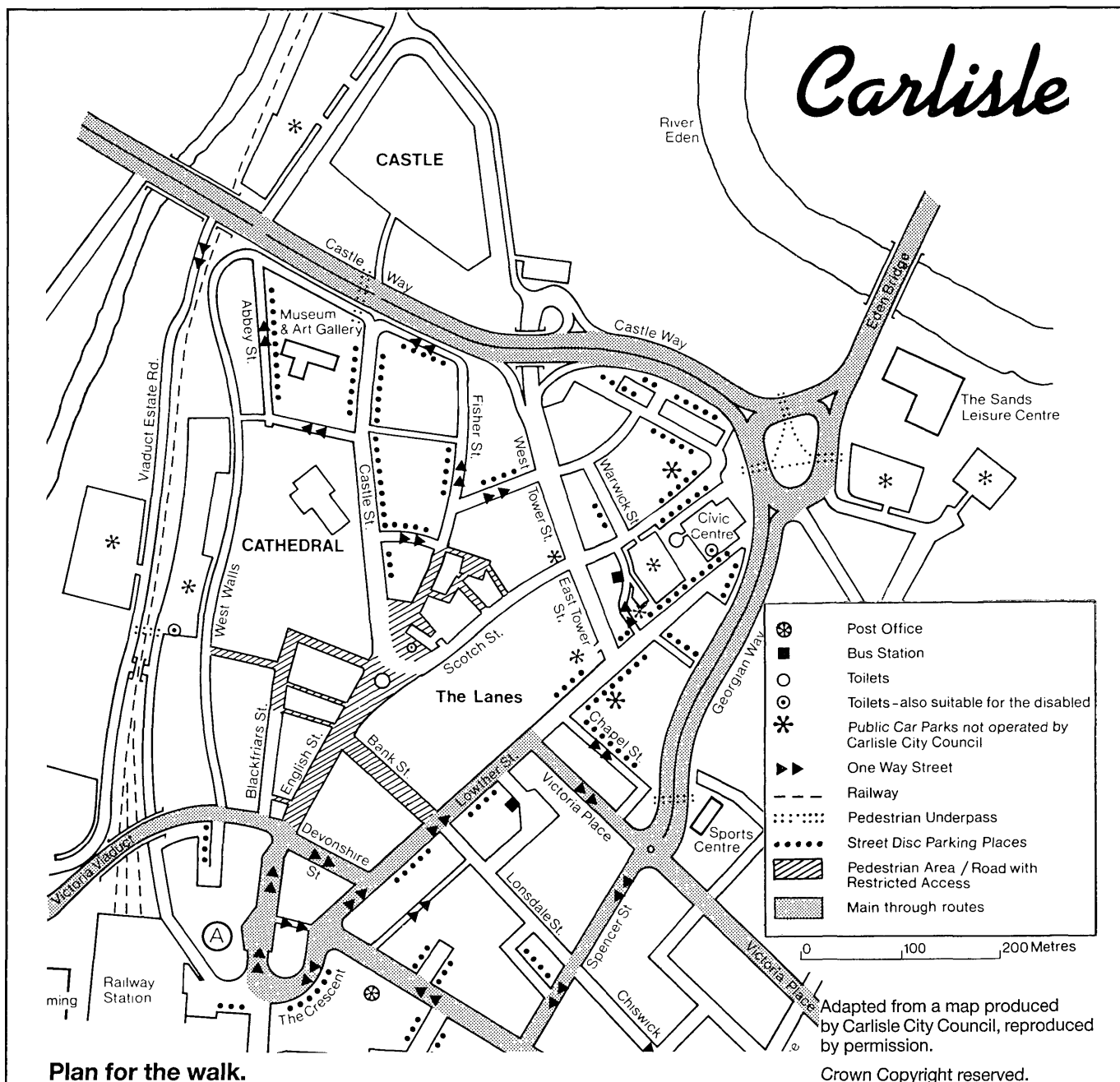
You visit the 'Over 70's' club to plan their day out for them. First you find out what they want . . .

'We don't want to spend more than £7.00 each on travel.'

'We'd like to go on the train and on a bus – see some nice scenery – have a cup of tea somewhere interesting – buy some souvenirs for folks at home.'

'We don't want to be back too late.'

1. You recommend that they travel by train to Garsdale and then by bus to Sedburgh or Hawes. You have already found out that the bus fare from Garsdale to Sedburgh costs £1.00 return, and the fare from Garsdale to Hawes costs £1.10 return.
Give as many details as you can of each of the two alternative trips, so that the club members can decide which they prefer.
2. They ask you which of the choices in question 1 you think is the best. Say which you would recommend. Explain why you would recommend it.
3. Assume that they agree with your choice, but would like some further information. Answer their questions.
 - 'How much will the travel cost each of us?'
 - 'How long will we have there before we catch the bus back?'
 - 'I have a friend in York who wants to come.
How much would the travel cost her?
What is the earliest time she could get back to York?'



Plan for the walk.

After arriving by train, walk past the Citadel (A), then turn left at the crossing, along Victoria Viaduct. Look for the little street, second right, called West Walls (B). Walk along West Walls a little, then turn first right along St Cuthbert's Lane, with St Cuthbert's church (C) on the left, just after Blackfriars Street, and so into the Market Square, with the Market cross (D) facing you. Turn to the left and you'll see the old Town Hall (E). Walk along Castle Street a little, then left into the Cathedral grounds, opposite the one-way street. After looking at the cathedral, continue past the black gates into Abbey Street (F) with the museum at the right.

Leave the museum by the rear exit, then under the archway (G) into Castle Street and through the subway to the Castle grounds. You can picnic or walk along the River Eden in nearby Bitts Park (H). Return to the station through the roundabout underpass, passing the Civic Centre on your left. Turn right opposite the car park, then left, and over the crossroads into Market Street (I). Turn left and you are soon back in the Market Square.

You can browse around The Lanes shopping centre before returning to the Railway Station.

FARE DEALS

Single and Cheap Day Return Fares
from 11 May 1987
(subject to alteration from January 1988)

(subject to alteration from January 1988)

Single and Cheap Day Return Fares from 11 May 1987 <i>(subject to alteration from January 1988)</i>																																																																																																																																																																												
CARLISLE	1.90	Armathwaite	2.80	1.40	Lazonby	3.20	2.10	Langwathby	4.00	3.00	2.50	2.10	APPLEBY	4.30	3.40	3.00	2.60	1.50	Kirkby Stephen	5.00	4.20	3.90	3.40	3.00	1.50	Garsdale	5.30	4.40	4.00	3.60	3.10	2.20	1.10	Dent	6.10	5.40	5.00	4.70	4.20	3.20	2.40	1.50	Ribblehead	6.40	5.60	5.30	4.90	4.40	3.50	2.40	1.50	1.10	Horton	7.20	6.30	6.00	5.60	4.60	4.10	3.10	2.20	1.80	1.50	SETTLE	7.40	6.60	6.30	5.90	5.10	4.70	3.80	3.10	2.70	2.40	1.10	Long Preston	7.60	6.90	6.50	6.20	5.30	5.00	4.00	3.30	2.90	2.60	1.30	Hellfield	7.70	7.10	6.70	6.50	5.70	5.30	4.30	3.60	3.30	2.90	1.90	Gargrave	7.80	7.30	6.90	6.70	6.00	5.50	4.70	4.20	3.80	3.50	2.30	SKIPTON	8.40	8.00	7.70	7.50	7.00	6.10	5.10	4.80	4.20	3.80	2.70	Keighley	9.00	8.50	8.10	7.80	7.20	6.30	5.40	5.10	4.40	4.10	3.00	Crossflats	9.30	8.80	8.50	8.20	7.70	7.00	6.10	5.80	5.00	4.60	3.90	Shipley	10.00	9.40	9.10	8.90	8.20	7.50	6.60	6.30	5.50	5.20	4.50	LEEDS	10.50	9.80	9.50	9.20	8.50	7.80	7.00	6.70	5.00	4.60	3.90	Bradford F.S.

Special Day Return Fares

	to:	CARLSE	APPLEBY	GARDALE	SETTLE	SKIPTON
		£	£	£	£	£
from:						
Wakefield		10.00	8.20	6.70	5.60	4.20
York		10.00	8.90	8.20	7.20	5.40
Thornaby		10.00	9.00	8.20	7.20	5.40
Sheffield		15.50	9.80	9.10	7.70	6.00
Full		16.50	11.50	10.80	9.80	7.70
Manchester		12.00	10.60	9.80	8.60	6.50
Leeds		12.00	10.60	9.80	8.60	6.50

SPECIAL 'EARLY BIRD' OFFER — until 3 October
maximum cheap day return fare (Child 5—15 £2.50)

maximum cheap day return fare (Child 5-15 £2.50)
between any two stations on the line when making your outward journey by the **0630 Carlisle to Leeds** any day, Monday to Saturday, or the **0604 Leeds to Carlisle** on Saturdays only. You may return by any train on the same day.

SPECIAL OFFER ON SUNDAYS

maximum cheap day return fare (child £3.50)
between any two stations on the line travelling on **any train**
returning on the same day on **Sundays** until 1 November.

7 DAY ROVER TICKETS

OVER THE LEEDS-SETTLE-CARLISLE LINE
Freedom of the North West Rover, covering lines between Liverpool, Manchester, Leeds and Carlisle, costs £24.
(£15.85 for child/railcard)

Freedom of the North East Rover, extends to Sheffield, Carlisle, Newcastle and Grimsby — all for £30 (£19.80 for child/rail card). Ask at your local station for details.

Day-Rover, Metro Card and other Metro travel deals may be used on all trains between Leeds/Bradford and Keighley. Details from local West Yorkshire Metro or BR Travel Centres — or phone Wakefield 375555.



Metro

LEEDS-SETTLE-CARLISLE RAILWAY

This line was opened by the Midland railway in 1876 as its new main line to Scotland in competition with the two established routes. Forced by geography to head north through the Pennines, the result is England's most scenic route with many dramatic viaducts and tunnels as the line passes through the superb scenery of the Yorkshire Dales and the Eden valley.

FOR MORE INFORMATION ABOUT LOCAL
ATTRACTIONS AND ACCOMMODATION WRITE TO:

Yorkshire Dates National Park, Colvend, Grassington, Skipton,
North Yorkshire BD23 5LB
or ask at a local Tourist Information Centre (list overleaf).

GUIDED WALKS will be organised in connection with some normal service trains — on Sundays off the 1024 from Carlisle; on most Saturdays off the 0842 from Leeds. Details from Yorkshire Dales National Park (address above).

DALESBAIL

**A PROGRAMME OF RAIL EXCURSIONS AND
GUIDED WALKS OPERATES FROM LEEDS
AND PRESTON ON SELECTED WEEKENDS**

From Leeds on 17 May, 7 & 21 June, 5 & 19 July, 2 & 16 August, 6 & 20 September. 4 October: details from YDNP (G) (address above).

From Preston on 9 May, 6 June, 4 & 5 July, 1 & 2 August, 5, 18 & 19 September, 30 October; details from Dalesrail, PO Box 9, Guild House, Cross St Preston PR1 8RD

7 DAYS on the SETTLE-CARLISLE

Ask for leaflet giving details of suggested outings



The Friends of the Settle-Carlisle Line Association support the development and promotion of this railway. A quarterly newsletter is only £3. Join about the line. Annule this one of the Great British now and help make cheques payable to FoSCLARailways. Send your cheques payable to FoSCLARailways, 2 s.a.e. to FoSCLA Membership Secretary, North Gate, Church Street, Giggleswick, Ribblesdale, Lancashire, B024 0BE.

Designed by Cumbria County Planning Department

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400000/3/87



RAIL SERVICES NORTHBOUND

11 May 1987 to 15 May 1988

MONDAYS TO SATURDAYS									
SX	SO	F	F	A	B	SUNDAYS			
London Kings Cross	—	—	0750	1000L	1330	—	—	1110	—
York	—	—	0745	0953	1153	0748	1350	—	—
LEEDS	0604	0842	1042	1321	1625	0948M	1511	—	—
BRADFORD Forster Sq.	—	—	0826C	1030E	1259C	0935G	1505C	—	—
Shipley	0619	0841C	1042C	1306C	1641	0940G	1510C	—	—
Saltire	—	—	0843C	1045C	1307C	0942G	1512C	—	—
Bingley	—	—	0846C	1049C	1311C	0946G	1516C	—	—
Crossflatts	—	—	0848C	1051C	1313C	0948G	1518C	—	—
Keighley	—	—	0635	0905	1106	1345	1657	1011M	1535
SKIPTON	0600	0650	0919	1120	1401	1711	1026	1550	—
Gargrave	0606	0656	—	1127	—	—	—	—	—
Hellfield	0616	0706	—	1136	—	—	—	—	—
Long Preston	0620	0709	—	1140	—	—	—	—	—
SETTLE	0626	0716	0942	1146	1421	1729	1046	1609	—
Horton-in-Ribblesdale	0637	0727	—	1156	1432	1740	1057	1621	—
Dent	0654	0744	1006	1213	1449	1757	1114	1639	—
Garsdale	0700	0750J	1012J	1219	1455	1803J	1120	1645	—
Kirkby Stephen	0720	0810	1031J	1239	1515	1822J	1139	1705	—
APPLEBY	0733	0823	1044	1253	1529	1836	1153	1719	—
Langwathby	0748	0838	—	1308	1545	1851	1208	1735	—
Lazonby	0754	0844	—	1315	1552	1858	1215	1742	—
Armathwaite	0802	0852	—	1323	1600	1906	1223	1750	—
CARLISLE	0821	0911	1127	1344	1622	1927	1245	1810	—
Glasgow Central	1120	1120	1305	1544	1830	2117	1519K	2111	—

- A 17 May to 1 November 1987
 B 5 July to 30 August 1987
 C Change at Keighley
 D Change at Shipley
 E Change at Shipley and Keighley
 F Light refreshments available on train until 3 October
 G Change at Keighley — until 4 October only
 H Does not run on Bank Holidays
 SX Does not run on Saturdays
- CONNECTING SERVICES SHOWN IN ITALICS**
 For additional trains serving stations between Leeds/Bradford and Long Preston see BR Timetable No.36 or local train guides and notices.
 Train services supported by Cumbria County Council, Carlisle City Council, Eden and Craven District Councils and Appleby-in-Westmorland and Settle Town Councils.

- J On some days buses connect with these trains — details opposite
 K On 1 November arrives at 1654
 L Change at Doncaster
 M Departs Leeds 0933, Keighley 0956 from 11 October
 N Arrives 1954 on Saturdays — until 3 October only
 SO Runs on Saturdays only
 SX Does not run on Saturdays

RAIL SERVICES SOUTHBOUND

11 May 1987 to 15 May 1988

MONDAYS TO SATURDAYS									
H	F	F	F	B	A	SUNDAYS			
Glasgow Central	—	—	0810	1050	1410	1550	—	1240	—
CARLISLE	—	0630	1005	1237	1615	1745	1024	1557	—
Armathwaite	—	0646	1022	1253	1631	1802	1041	1614	—
Lazonby	—	0654	1030	1301	1639	1810	1050	1623	—
Langwathby	—	0701	1037	1308	1646	1817	1058	1631	—
APPLEBY	—	0717	1054	1324	1702	1834	1115	1648	—
Kirkby Stephen	—	0733	1111J	1340	1718J	1851	1133	1704	—
Garsdale	—	0753J	1130	1400J	1738J	1910	1153	1724	—
Dent	—	0759	1136	1406	1744	1916	1159	1730	—
Ribbleshead	0720	0809	1146	1416	1754	1926	1209	1740	—
Horton-in-Ribblesdale	0728	0818	1154	1425	1803	1934	1218	1749	—
SETTLE	0736	0826	1202	1433	1811	1942	1227	1757	—
Long Preston	0743	0833	—	—	—	1949	—	—	—
Hellfield	0746	0837	1210	—	—	1952	—	1805	—
Gargrave	0755	0846	—	—	—	2001	—	—	—
SKIPTON	0805	0857	1227	1457	1831	2012	1250	1823	—
Keighley	0816	0908	1238	1507	1842	2023	1301	1834	—
Crossflatts	0820	0920C	1242	1532C	1859C	2027	1314C	1906C	—
Bingley	0823	0931C	1245	1534C	1901C	2030	1316C	1908C	—
Saltire	0827	0935C	1249	1538C	1905C	2034	1320C	1912C	—
Shipley	0830	0937C	1252	1540C	1907C	2037	1322C	1914C	—
BRADFORD Forster Sq.	0843D	0943C	1319D	1546C	1919E	2054D	1350E	—	—
LEEDS	0847	0934	1309	1534	1907	2056	1325	1859	—
York	0925	1025	1421	1625	2016N	2219	1545	2005	—
London Kings Cross	1203L	1210	1610	1813	2203	—	1729	2209	—

For notes see under Rail Services — Northbound

SETTLE/RIBBLESHEAD ROUND ROBIN TICKETS

Great Bargains for circular tours over the Settle-Carlisle line.

Available Mondays to Thursdays and Saturdays

(Not Saturdays in July and August)

From LONDON, Watford, Junction and Milton Keynes — £25 (child £15).

Travel by the 0730 ex-Euston to Carlisle, return to Kings Cross 1813.

From BIRMINGHAM, Sandwell and Dudley and Wolverhampton — £18 (child £10).

Travel by the 0725 ex-Birmingham New Street to Carlisle, arrive back 1841.

From GLASGOW — out and back trip over the line — £15 (child £9).

Any train outwards in time to return by 1625 from Leeds, Glasgow 2117.

From the NORTH — Principal stations in Lancashire and West Yorkshire, plus Owenholme, Penrith, Annan and Dumfries — £11 (child £6).

Any train either way via Lancaster-Carlisle-Skipton

— From Chester, Crewe, Liverpool Lime Street, Manchester Victoria, Shrewsbury, Stafford, Stoke-on-Trent, Warrington and Wigan — £15 (child £9).

Travel either way via Preston-Carlisle-Leeds.

From the NORTH EAST — Principal stations between Hexham, Newcastle, Redcar and Thirsk — £14 (child £7), Mondays to Thursdays only to 29 October.

Any train either way via Newcastle-Carlisle-Leeds-York.

BUS LINKS

For KIRKBY STEPHEN and BROUGH

Brough Main Street	1010	1655	1800
Kirkby Stephen, Market Square	1018	1700	1808
	1023	1705	1813
KIRKBY STEPHEN STATION	1031N	1715S	1822N
	1035	1720	1830
Kirkby Stephen, Market Square	1040	1725	1835
Brough, Main Street	—	1735	1843

Days of operation: Tuesdays and Saturdays, 12 May to 31 October 1987
 Plus: Wednesdays and Fridays, 1 July to 4 September 1987
 Service operated by Grand Prix Services (telephone Brough 328).

For SEDBERGH

Sedburgh, Joss Lane	SO	SO	—
	0715	—	0930
GARSDALE STATION	0745	—	1000
	0750N	0753S	1012N
	0800	1020	1810
Sedburgh, Joss Lane	—	0830	1050
	—	—	1840

Days of operation: Tuesdays, 12 May to 1 September 1987
 Plus: Saturdays, 4 July to 5 September 1987
 Service operated by J. R. Woolf (telephone Sedburgh 20414).

For HAWES

Hawes, Old Station	0940	1330	1708
	1000	1350	1728
GARSDALE STATION	1021N	1400S	1738S
	1020	1410	1810
Hawes Old Station	1040	1430	—
	—	—	1830

Days of operation: Mondays to Saturdays 11 May to 31 October 1987
 Service operated by Burnie's Taxis (telephone Leyburn 23280)

Notes
 SO — Runs on Saturdays only, 4 July to 5 September
 S — Train southbound to Leeds
 N — Train northbound to Carlisle
 See time-tables opposite for details

For HADRIAN'S WALL/AUTUMN IN THE LAKES

Guided coach tour from Carlisle Station on SATURDAYS ONLY.

Hadrian's Wall: 6 June to 29 August 1987

Lake District: 5–26 September 1987

Departs Carlisle Station 1200 hours, returns 1600 hours

Fares: £4.50, children under 14 £3.50

Booking advisable: telephone Carlisle Tourist Information Office (0228) 25517.

Service operated by Tysons of Cumbria

